

A Study Guide to *An Introduction to Greek*
By Henry Lamar Crosby & John Nevin Schaeffer

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List of Abbreviations

The following works are referred to, in the text and in the footnotes, by these abbreviations:

CS	Crosby, Henry Lamarr, and Schaeffer, John Nevin, <i>An Introduction to Greek</i> (Boston: Allyn and Bacon, Inc., 1928).
LS	Liddell, H.G., <i>An Intermediate Greek-English Lexicon, Founded on the Seventh Edition of Liddell and Scott's Greek-English Lexicon</i> (Oxford: Clarendon Press, 1992).
LSJ	Liddell, H.G., Scott, Robert, Jones, Henry Stuart, <i>A Greek-English Lexicon</i> , 9 th ed., with 1968 Supplement (Oxford: Clarendon Press, 1973).
OCD	<i>The Oxford Classical Dictionary</i> , 2 nd Edition with corrections, Hammond, N.G.L. and Scullard H.H., eds. (Oxford: Clarendon Press, 1972).
Smyth	Smyth, Herbert W., <i>Greek Grammar</i> , rev. Gordon M. Messing (Cambridge: Harvard University Press, 1984).
<i>Books of the Bible</i>	
Acts	The Acts of the Apostles
James.	The Letter of James
John	The Gospel of John
1 John	The First Letter of John
Luke	The Gospel of Luke
Mark	The Gospel of Mark
Matthew	The Gospel of Matthew

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Lesson I Declension of O-Stems

Section 7 Exercises

a) What use of the noun do the heavy type endings suggest?

Noun	Use	Noun	Use
ἀδελφ οῦ	Genitive Singular	ποταμ οῖς	Dative Plural
ἀδελφ οί	Nominative Plural	στρατηγ ῶν	Genitive Plural
στρατηγ ούς	Accusative Plural	ποταμ όν	Accusative Singular
ἀδελφ ός	Nominative Singular	στρατηγ ῶν	Dative Singular

b) Read aloud in Greek and translate into English:

1. He was a general.
2. He has brothers.
3. They stop the general.
4. The generals were brothers.
5. There was a river.
6. He sends the brothers to the general.
7. He stops the generals.
8. They send the brother of the general.

c) Complete these sentences, adding endings and accents:

1. ὁ στρατηγὸς ἔχει ἀδελφόν.
2. ἦσαν ποταμοί.
3. τοῖς στρατηγοῖς πέμπουσι τοὺς ἀδελφοὺς.

Lesson II Declension of O- Stems

Section 12 Exercises

a) Translate:

1. They are stopping the enemy.
2. He sends the man away from the Hellespont.
3. The brothers were small.
4. They send the friends from the river.
5. The war was just.
6. The enemy has worthy generals.
7. The general sends the men to his brother.
8. The men have worthy brothers.

b) Complete:

1. οἱ πολέμιοι ἦσαν μακροί.
2. τὸν ἀδελφόν πέμπει ἐκ τοῦ ποταμοῦ.
3. οἱ στρατηγοὶ τοὺς φίλους πέμπουσι τῷ ἀνθρώπῳ.

Lesson III Present Indicative And Infinitive Active of Ω- Verbs

Section 18 Exercises

a) What do the portions in heavy type tell as to the person and number of the subject?

ἄγ ουσι	3 rd pers. pl.
λύο μεν	1 st pers. pl.
ἔχε ετε	2 nd pers. pl.
ἐθέλ ω	1 st pers. sing.
γράφ εις	2 nd pers. sing.

b)

1. We have the beautiful stones.
2. I wish to write to the good man.
3. And the general is sending the messenger away from the Hellespont.
4. The brothers wish to stop the horses.
5. The messenger has a good horse.
6. We wish to lead the friends from out of danger.
7. The enemy is destroying the horses of the generals.
8. The general was hostile to the messengers.

c) Complete:

1. οἱ ἀδελφοὶ ἐθέλουσι γράφ**ειν**.
2. ἐθέλομεν τοὺς ἵππους ἀγ**ειν** ἐκ τοῦ ποταμ**οῦ**.
3. οἱ ἄγγελοι πολέμιοι ἦσαν τῷ στρατηγῷ.

Section 19

b) Write in Greek:

1. οἱ ἀδελφοὶ μικροὶ ἦσαν.
2. πέμπουσι τὸν ἄνθρωπον παρὰ τὸν στρατηγόν.
3. ὁ στρατηγὸς πέμπει τοὺς πολεμίους ἀπὸ τοῦ ποταμοῦ.
4. πέμπει τὸν ἄνθρωπον ἐκ τοῦ ποταμοῦ.
5. ἀδελφὸς τοῦ στρατηγοῦ ἦσαν.

Lesson IV Declension of O- Stem Neuters

Section 26 Exercises

a) What probable use of the word is denoted by the heavy type endings?

ἄγ ουσι	3 rd person pl.
λύο μεν	1 st pers. pl.
ἔχε τε	2 nd pers. pl.
ἐθέλ ω	1 st pers. sing.
γράφ εις	2 nd pers. sing.

b) Translate:

1. In the plain the trees are plain.
2. A stadium was by the side of the river.
3. And they brought the fine gifts into the stadium.
4. The brothers wish to send horses to their friends [“to the side of their friends”].
5. The gifts are from the general.
6. We are leading the enemies from the plain.
7. The man is worthy of fine gifts.

c) Complete:

1. τὰ δὲ δένδρα ἦν μικρά.
2. ἵππους δ' ἄγετε εἰς τὸν ποταμόν.
3. ἐν τῷ σταδίῳ ἦσαν οἱ ἀδελφοί.

d) Write in Greek:

1. οἱ λίθοι ἦσαν καλοί.
2. ὁ ἀγαθὸς ἄγγελος πολέμιος ἦν τῷ στρατηγῷ.
3. οἱ φίλοι ἔχουσιν καλοὺς ἵππους.
4. ἐθέλει τοὺς ἀνθρώπους ἐκ τοῦ κινδύνου ἄγειν.
5. οἱ ἀδελφοὶ ἦσαν πολέμοι τῷ ἀγγέλῳ.

Lesson V Review

Section 28 Exercises

a) Complete:

1. ὁ τῷ στρατηγῷ κίνδυνος ἦν μικρός.
2. δῶρα πέμπομεν παρὰ τοὺς φίλους.
3. οἱ δ' ἀδελφοὶ ἦσαν δίκαιοι.
4. ἐθέλετε γράφειν.
5. τὰ δένδρα ἦν ἐν τῷ πεδίῳ.
6. ὁ ἄγγελος πολέμιος ἦν τῷ ἀνθρώπῳ.

b) Write in Greek:

1. ἀλλ' ὁ ἄγγελος ἄγει τοὺς ἵππους ἐκ τοῦ Ἑλλησπόντου.
2. τὰ ἐν τῷ πεδίῳ δένδρα ἦν μικρά.
3. καὶ ἐθέλετε ἔχειν καλὰ δῶρα.
4. πέμπομεν τοὺς ἀνθρώπους εἰς τὸ στάδιον.
5. τὰ καλὰ δῶρα ἦν παρὰ τῶν τοῦ στρατηγοῦ φίλων.

Lesson VI Declension of A- Stems

Study Notes: Genitive Plural Formation

Note this explanation in CS, p. 15, note 4:

For the accent of all forms of *κῶμη* and *μάχη* except the genitive plural, see §V, *f*.

The genitive plural of *a*-stems originally ended in *-α(σ)ων*, Latin *-arum*.

Therefore, words of this declension regularly circumflex the ultima of the genitive plural because of the contraction of vowels.

According to Lesson XXIII, Attic Greek had a tendency to drop a *σ* when it comes between two vowels.

- The genitive plural of, e.g., *κῶμη* was originally “*κωμάσων*”, and followed the accent rules that Crosby & Schaeffer lay out in §V (p. xxvi).
- However, in Attic Greek, the *-άσων* case ending lost the sigma and combined the alpha and the omega into a single vowel with a circumflex accent¹.
 - Following the rules in §127 (a), the *α* and the *ω* combine to form *ω*.
 - Following the rules in §127 (b), the acute accent on the first of the contracted vowels becomes a circumflex when the two vowels are combined.
- In this way, “*κωμάσων*” became the familiar form “*κωμῶν*”.

¹ CS §127, p. 71.

Section 34 Exercises

a) What use of the word do portions in heavy type suggest?

σπονδὸν ῶν	Genitive plural of <i>a</i> - stem word. See Footnote 4 on page 15.
φυγῆν ῆ	Dative singular of <i>a</i> - stem word
μάχην ην	Accusative singular of <i>a</i> - stem word
κώμην αις	Dative plural of <i>a</i> - stem word
σκηναῖς ᾶς	Accusative plural of <i>a</i> - stem word
φυλακῆς ῆς	Genitive singular of <i>a</i> - stem word
σπονδῶν αί	Nominative plural of <i>a</i> - stem word
σκηναῖς ή	Nominative singular of <i>a</i> - stem word

b) Translate:

1. We do not flee in the battles.
2. For the guard had a fine tent.
3. Those in the village are guarding the horses.
4. Those in the plain did not have a treaty².
5. You are sending fine gifts to the garrison.
6. The flight of the general was not honorable.
7. He is leading the enemy from the village.
8. The tents are obvious.

c) Complete:

1. τῆ δὲ κώμῃ ἦν φυλακῆ.
2. οὐκ ἦσαν σκηναὶ τῆ φυλακῆ.
3. οἱ ἐν τῷ πεδίῳ οὐκ ἐθέλουσι τὰς σπονδὰς λῦειν.

² Literally, "There was not treaty for those in the plain."

Lesson VII Declension of A- Stems – Continued

Section 39 Exercises

a) Translate:

1. Is the market-place suitable for the army?
2. The guards flee through the plain.
3. You wished to lead the army for 10 stades.
4. The village had no supplies³.
5. And we are leading the army through the marketplace
6. On account of friendship they have a market place and supplies.
7. The friendly army was in the province.
8. He is sending the brother into the country.

b) Complete:

1. ἡ δὲ κώμη ἐπιτηδεῖα ἦν τῷ στρατηγῷ.
2. δέκα ἡμέρας ἡ στρατιὰ ἦν ἐν τῇ ἀγορᾷ.
3. πέμπει δὲ τὰ ἐπιτήδεια τοῖς φίλοις.

c) Write in Greek:

1. ἦν ἵππος τῷ ἄγγελῳ.
2. αἱ σπονδαὶ μακραὶ ἦσαν.
3. οἱ ἐν τῇ κώμῃ τὰς σκηνάς οὐ φυλάττουσιν.
4. ἡ δὲ φυγὴ τῷ στρατηγῷ οὐ δόλη ἦν.
5. τῇ δὲ φυλακῇ οὐκ ἦν ἐπιτήδεια.

³ Literally, "There were no supplies to[for] the village".

Lesson VIII Imperfect Indicative Active of Ω- Verbs

Study Notes: Table of Temporal Augments

α	becomes	η
ε	becomes	η
ο	becomes	ω
ι	becomes	ῑ
υ	becomes	ῡ
αι	becomes	η
φ	becomes	η
αυ	becomes	ηυ
ευ	becomes	ηυ
οι	becomes	ω

Section 47 Exercises

a) What do the portions in heavy type tell as to person and number of the subject?

ἦγο ν	1 st pers sing. or 3 rd pers. pl.
ἔλυ ε	3 rd pers. sing.
ἐγράφω μεν	1 st pers. pl.
ἦθροίζε ς	2 nd pers. sing.
ἦθέλε τε	2 nd pers. pl.

Which personal endings of the imperfect are identical? **1st person singular and 3rd person plural.**

Which resemble endings of the present? **1st person plural and 2nd person plural.**

b) Translate:

1. Were you collecting stones alongside the river?
2. But we were sending the garrison to the brother.
3. The army was in the village and was seizing the provisions.
4. For some were fleeing from the market with a shout, [while, on the other hand] others were guarding the tents in silence.
5. The ancients had tiny villages.
6. The gifts were beautiful, but tiny⁴.
7. The deeds of the barbarians were fine, their words, friendly.

c) Complete:

1. ἤγετε τὸν ἵππον ἐκ τοῦ πεδίου.
2. καὶ τὸ ἔργον δῆλον ἦν τοῖς πολεμίοις.
3. ὁ δὲ κραυγῇ ἔφευγε εἰς τὴν κώμην.

d) Write in Greek:

1. ἡ στρατιὰ τῆ χώρα φιλίᾳ ἦν.
2. δέκα ἡμέρας τὰ ἐπιτήδεια φυλάττουσιν.
3. διὰ τὰς σπονδὰς οὐκ ἐθέλομεν λῦειν τὴν κώμην.
4. ἡ φυλακὴ φεύγουσι δέκα σταδίου.
5. ἐν τῇ σκηνῇ ἐπιτήδεια ἦν.

Section 48 Greek as a World Language

From Luke 6:45, an example of the μέν...δέ construction:

“The good man brings forth the good from the good treasure of his heart; but the evil man [brings forth] evil from evil.”

⁴ The purpose of μέν...δέ in this sentence is to contrast the qualities of the gifts – on the one hand, they are beautiful but, on the other, they are tiny. If the sentence described two sets of gifts, some beautiful, others tiny, the Greek might read καλὰ μὲν ἦν τὰ δῶρα, τὰ δὲ μικρά.

Lesson IX Future Indicative And Infinitive Active Of Ω- Verbs

Section 52 Exercises

a) Identify the person and number of the following forms and give the corresponding forms of the present:

Form	Person and Number	Corresponding Present Form
πέμψουσι	3 rd pl.	πέμπουσι
ἄξομεν	1 st pl.	ἄγομεν
γράφει	3 rd sing.	γράφει
φυλάξεις	2 nd sing.	φυλάττεις
ἄθροίσω	1 st sing.	ἄθροίζω
ἄρξετε	2 nd pl.	ἄρχετε
λύσειν	infinitive	λύειν

b) Translate:

1. The barbarians will suspect the deeds.
2. We are thinking that the barbarians do not suspect the gifts.
3. He intends to rule the country.
4. You will persuade the army to guard the long road.
5. The enemy will destroy the strong garrison.
6. We will pursue the messenger to the headquarters of the general.
7. But some will stop the enemy, others will collect the provisions.
8. He thinks that the fine road leads through the province.

c) Complete:

1. ὑπεύσουσιν οἱ πολέμοιοι τὸν στρατηγὸν λῦσειν τὰς σπονδάς.
2. μέλλεις λῦσειν τὴν ὁδόν;
3. οἱ μὲν διώξουσι τοὺς πολεμίους, οἱ δὲ ἀρπάσουσι τὰ ἐπιτήδεια.

d) Write in Greek:

1. οἱ δὲ βάρβαροι τοὺς ἵππους ἐν σιγῇ ἤθροισον.
2. κραυγῇ τὰ ἐπιτήδεια ἤρπαζον.
3. ὁ ἄνθρωπος τῷ ἀδελφῷ ἔγραφε.
4. τὰ ἔργα ἀρχαία ἦν, ἀλλὰ καλά.
5. ἐν λόγῳ ἀγαθοὶ ἦσαν.

Lesson X First And Second Aorist Indicative And Infinitive Active of Ω- Verbs

Section 59 Exercises

a) Translate:

1. On account of his friendship the general wished to write a letter.
2. The remaining people suspected the messenger.
3. I thought that those remaining suspected the words of the messenger.
4. He persuaded the friends to destroy the houses.
5. You left the horses there.
6. From there we sent the messenger to the headquarters of the general.
7. We suspect that the garrison is fleeing from the houses.
8. The remaining enemy was fleeing through the pass.

b) Complete:

1. ἐνταῦθα ἔσχον δῶρα ἄξια.
2. οὐκ ἐθέλει ὁ στρατηγὸς τὰς πύλας λιπεῖν.
3. τὴν στρατιᾶν ἐνομίσατε ἐν τῇ μάχῃ φυγεῖν.

c) Write in Greek:

1. ἀρπάσομεν τοὺς ἐν τῇ χώρᾳ ἵππους.
2. νόμιζε τοὺς πολεμίους φυλάττειν τὴν ὁδόν.
3. μέλλετε διώξειν τὴν φυλακὴν;
4. νομίζω τὸν ἄγγελον πείσειν τὸν στρατηγόν.
5. τὴν ἰσχυρὰν θύραν κραυγῇ λύσουσιν.

Lesson XI Review**Section 60 Assignments**

f)

Active Voice				
Present				
s. 1.	παύω	διώκω	ἀρπάζω	λείπω
2.	παύεις	διώκεις	ἀρπάζεις	λείπεις
3.	παύει	διώκει	ἀρπάζει	λείπει
d. 2.	παύετον	διώκετον	ἀρπάζετον	λείπετον
3.	παύετον	διώκετον	ἀρπάζετον	λείπετον
p. 1.	παύομεν	διώκομεν	ἀρπάζομεν	λείπομεν
2.	παύετε	διώκετε	ἀρπάζετε	λείπετε
3.	παύουσι	διώκουσι	ἀρπάζουσι	λείπουσι
Present Infinitive	παύειν	διώκειν	ἀπάζειν	λείπειν
Imperfect				
s. 1.	ἔπαυον	ἐδίωκον	ἤρπαζον	ἔλειπον
2.	ἔπαυες	ἐδίωκες	ἤρπαζες	ἔλειπες
3.	ἔπαυε	ἐδίωκε	ἤρπαζε	ἔλειπε
d. 2.	ἐπαύετον	ἐδίωκετον	ἤρπάζετον	ἐλείπετον
3.	ἐπαύετην	ἐδιώκετην	ἤρπάζετην	ἐλείπετην
p. 1.	ἐπαύομεν	ἐδιώκομεν	ἤρπάζομεν	ἐλείπομεν
2.	ἐπαύετε	ἐδιώκετε	ἤρπάζετε	ἐλείπετε
3.	ἔπαυον	ἐδίωκον	ἤρπαζον	ἔλειπον
Future				
s. 1.	παύσω	διώξω	ἀρπάσω	λείψω
2.	παύσεις	διώξεις	ἀρπάσεις	λείψεις
3.	παύσει	διώξει	ἀρπάσει	λείψει
d. 2.	παύσετον	διώξετον	ἀρπάσετον	λείψετον
3.	παύσετον	διώξετον	ἀρπάσετον	λείψετον
p. 1.	παύσομεν	διώξομεν	ἀρπάσομεν	λείψομεν
2.	παύσετε	διώξετε	ἀρπάσετε	λείψετε
3.	παύσουσι	διώξουσιν	ἀρπάσουσι	λείψουσιν
Future Infinitive	παύσειν	διώξειν	ἀρπάσειν	λείψειν

Active Voice	
1st Aorist	

This Study Guide is intended to supplement and accompany An Introduction To Greek by Henry Lamar Crosby and John Nevin Schaeffer (Boston: Allyn and Bacon, Inc., 1928)

s. 1.	ἔπαυσα	ἐδίωξα	ἤρπασα
2.	ἔπαυσας	ἐδίωξας	ἤρπασας
3.	ἔπαυσε	ἐδίωξε	ἤρπασε
d. 2.	ἐπαύσατον	ἐδιώξατον	ἤρπάζατον
3.	ἐπαυσάτην	ἐδιώξάτην	ἤρπάζάτην
p. 1.	ἐπαύσαμεν	ἐδιώξαμεν	ἤρπάζαμεν
2.	ἐπαύσατε	ἐδιώξατε	ἤρπάσατε
3.	ἔπαυσαν	ἐδίωξαν	ἤρπασαν
1st Aorist Infinitive	παῦσαι	διῶξαι ⁵	ἀρπάσαι
2nd Aorist			
s. 1.	ἔλιπον		
2.	ἔλιπες		
3.	ἔλιπε		
d. 2.	ἐλίπετον		
3.	ἐλίπέτην		
p. 1.	ἐλίπομεν		
2.	ἐλίπετε		
3.	ἔλιπον		
2nd Aorist Infinitive	λιπεῖν ⁶		

e)

τῷ ἀξίῳ στρατηγῷ	τῷ ἀγαθῷ στρατηγῷ
τῇ ἀξίᾳ χώρα	τῇ ἀγαθῇ χώρα
τὰ ἄξια δῶρα	τὰ ἀγαθὰ δῶρα
τὴν ἀξίαν φυγὴν	τὴν ἀγαθὴν φυγὴν
τῆς ἀξιᾶς φιλιᾶς ⁷	τῆς ἀγαθῆς φιλιᾶς
τὰς ἀξιᾶς φιλιᾶς ⁸	τὰς ἀγαθὰς φιλιᾶς
τῶν ἀξίων ἀγγέλων	τῶν ἀγαθῶν ἀγγέλων
ταῖς ἀξίαις κόμαις	ταῖς ἀγαθαῖς κόμαις

f)

Word	Clue
ἔπεμπε	The augment “ε” indicates a past tense of

⁵ CS, §55c, p. 31: “The first aorist infinitive active is always accented on the penult.”

⁶ CS, §55d, p. 31: The second aorist infinitive is accented on the ultima.

⁷ φιλιᾶ, -ᾶς, ἡ "Friendship"

⁸ φίλιος, -ᾶ, -ον "Friendly"

	the indicative.
ἄ ξ ομεν	For ἄγω, the “ξ” is characteristic of the future stem.
ἐ λύ σα μεν	The augment “ε” indicates a past tense of the indicative. The “σα” indicates the 1 st aorist.
γράφ ψ ειν	For γράφω, the “ψ” is characteristic of the future stem.
ἔ λ ιπ ες	The augment “ε” indicates a past tense of the indicative. For λείπω, the “ιπ” is characteristic of the 2 nd aorist stem.

g) Uses of the Greek cases to this point.

Genitive Uses:

- Possession (§4b).
- Place From Which (§9).
 - With common prepositions, e.g., ἀπό and ἐκ.

Dative Uses:

- Indirect Object (§4c).
- With adjectives expressing friendliness, hostility, association, fitness, etc. (§16).
- Possession (§32).
- Manner (§44).

Accusative

- Direct Object (§4d).
- Place To Which (§24).
 - With common prepositions, e.g., εἰς and παρά.
- Extent of Space (§37).
- Duration of Time (§37).

Section 61 Exercises

a) Complete:

1. τὸν στρατηγὸν ὑπώπτευσαν λύειν τὰς σπονδάς.
2. πείσει τοὺς βαρβάρους τὰ ἐπιτήδεια ἀρπάσαι.
3. τὴν στρατιᾶν ἐνόμιζε λείπειν τὴν ἀγοράν.
4. διὰ τῆς χώρας ἔφυγον δέκα σταδίους.
5. ἡ δὲ κόμη πολεμίᾳ ἦν τῇ στρατιᾷ.
6. οἱ μὲν σιγῇ ἐφύλαττον τὰς σκηνάς, οἱ δὲ κραυγῇ ἔφευγον.
7. ἀγορὰ οὐκ ἦν τῇ λοιπῇ στρατιᾷ.

b) Write in Greek:

1. ὑπώπτευον τὴν φυλακὴν οὐκ φυλάττειν τὰς πύλας.
2. οἱ ἐκ τῆς χώρας εἶχον τὰς ἐπιστολάς.
3. ἡ δὲ κόμη τοῖς βαρβάροις οὐκ φιλίᾳ ἦν.
4. διὰ τὴν φιλιᾶν τὰς σπονδάς οὐκ λύσομεν.
5. οἱ μὲν τῷ ἔργῳ ἀγαθὸς ἦν, οἱ δὲ λόγῳ⁹.

⁹ The English could also be rendered: “οἱ μὲν κατὰ τὸ ἔργον, οἱ δὲ κατὰ τὸν λόγον”.